

First Name

Last Name

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Instructions: This assessment is designed to be completed in 10 - 20 minutes. It involves identifying **risk factors contributing alcohol use and protective factors for preventing** alcohol use among youth and young adults. The assessments are made for each of five areas or domains - individual, family, school, community, peer on 10 separate worksheets.

There are 10 worksheets as follows: (1) Risk in Individuals; (2) Risk in Families; (3) Risk in Schools; (4) Risk in Communities; (5) Risk in Peer Groups; (6) Protective Factors in Individuals; (7) Protective Factors in Families; (8) Protective Factors in Schools; (9) Protective Factors in Communities; (10) Protective Factors in Peer Groups. Stakeholders should take one to two minutes to complete each worksheet.

Each community stakeholder should use his or her own judgment and knowledge of community when completing the assessments.

On each worksheet (except for peers) **indicate the top three community conditions** that either places youth or young adults at risk or adds to their protection when they are confronted with early, illegal, or excessive (binge) drinking. For peers, indicate only the most important risk or protective factor.

Specifically, make judgments by placing a "1" in the column "Rank top 3" next to a risk or protective factor that you think it is the number 1 issue that should be considered for a given domain. Likewise, placing a "2" or "3" next to an issue indicates the 2nd and 3rd most risky or protective conditions. For Peer, indicate only one risk or protective factor.

**Instructions: Using your own judgment and knowledge of your community, identify the top three individual related conditions in your community that place youth and young adults at risk for early drinking or excessive (binge) drinking.**

	In the column " <b>Rank top 3</b> " insert a 1, 2, or 3 next to the most important risk factors identified.	
	Placing a 1 next to a risk factor indicates that you think it is the number 1 risk factor that should be considered for individuals when it comes to drinking in your community. Likewise, placing a 2 or 3 next to issues indicates the 2nd and 3rd most risky issues.	
<b>Factor #</b>	<b>Risk Factors - Individuals</b>	<b>Rank top 3</b>
1	Anti-social behavior and alienation/Delinquent beliefs/General delinquency involvement/Drug dealing	
2	Chronic medical and/or physical condition	
3	Cognitive and neurological deficits/Low intelligence quotient/Hyperactivity	
4	Early onset of aggression and/or violence	
5	Early sexual involvement	
6	Favorable attitudes toward drug use/Early onset of AOD use/Alcohol and/or drug use	
7	Gun possession/Illegal gun ownership and/or carrying	
8	Lack of guilt and empathy	
9	Life stressors	
10	Mental disorder/Mental health problem/Conduct disorder	
11	Poor refusal skills	
12	Teen parenthood	
13	Victimization and exposure to violence	

**Instructions: Using your own judgment and knowledge of your community, identify the top three family related conditons in your community that place youth or young adults at risk for drinking or excessive (binge) drinking.**

	In the column " <b>Rank top 3</b> " insert a 1, 2, or 3 next to the most important risk factors identified.	
	Placing a 1 next to a risk factor indicates that you think it is the number 1 risk factor that should be considered for individuals when it comes to drinking in your community. Likewise, placing a 2 or 3 next to issues indicates the 2nd and 3rd most risky issues.	

<b>Factor #</b>	<b>Risk Factors - Families</b>	<b>Rank top 3</b>
1	Broken home	
2	Child victimization and maltreatment	
3	Family history of the problem behavior/Parent criminality	
4	Family management problems/Poor parental supervision and/or monitoring	
5	Family transitions	
6	Family violence	
7	Having a young mother	
8	Low parent education level/Illiteracy	
9	Maternal depression	
10	Parental use of physical punishment/Harsh and/or erratic discipline practices	
11	Pattern of high family conflict	
12	Poor family attachment/Bonding	
13	Sibling antisocial behavior	

**Instructions: Using your own judgment and knowledge of your community, identify the top three school related conditons in your community that place youth or young adults at risk for early (youth) drinking or excessive (binge) drinking.**

	In the column " <b>Rank top 3</b> " insert a 1, 2, or 3 next to the most important risk factors identified.	
	Placing a 1 next to a risk factor indicates that you think it is the number 1 risk factor that should be considered for individuals when it comes to drinking in your community. Likewise, placing a 2 or 3 next to issues indicates the 2nd and 3rd most risky issues.	
<b>Factor #</b>	<b>Risk Factors - Schools</b>	<b>Rank top 3</b>
1	Dropping out of school	
2	Frequent school transitions	
3	Identified as learning disabled	
4	Inadequate school climate/Negative labeling by teachers	
5	Low academic achievement	
6	Low academic aspirations	
7	Low parent college expectations for child	
8	Low bonding or low school attachment	
9	School suspensions	
10	Truancy/Frequent absences	
11	Poorly organized and functioning schools/	
12	Negative attitude toward school	
13	Commitment to school	

<p><b>Instructions: Using your own judgment and knowledge of your community, identify the top three <u>community</u> conditions that place youth and young adults <u>at risk</u> for early drinking or excessive (binge) drinking.</b></p>		
	In the column " <b>Rank top 3</b> " insert a 1, 2, or 3 next to the most important risk factors identified.	
	Placing a 1 next to a risk factor indicates that you think it is the number 1 risk factor that should be considered for individuals when it comes to drinking in your community. Likewise, placing a 2 or 3 next to issues indicates the 2nd and 3rd most risky issues.	
<b>Factor #</b>	<b>Risk Factors - Community</b>	<b>Rank top 3</b>
1	Availability of alcohol and other drugs	
2	Availability of firearms	
3	Community crime/High crime neighborhood	
4	Community instability	
5	Economic deprivation/Poverty/Residence in a disadvantaged neighborhood	
6	Feeling unsafe in the neighborhood	
7	Low community attachment	
8	Neighborhood youth in trouble	
9	Social and physical disorder/Disorganized neighborhood	

**Instructions: Using your own judgment and knowledge of your community, identify the top peer related condition in your community that places youth and young adults at risk for early drinking or excessive (binge) drinking.**

	In the column " <b>Rank</b> " insert a 1 next to the most important risk factor identified.	
	Placing a 1 next to a risk factor indicates that you think it is the number 1 risk factor that should be considered for individuals when it comes to drinking in your community.	
<b>Factor #</b>	<b>Risk Factors - Peers</b>	<b>Rank</b>
1	Association with delinquent and/or aggressive peers	
2	Gang involvement/Gang membership	
3	Peer alcohol, tobacco, and/or other drug use	
4	Peer rejection	

**Instructions: Using your own judgment and knowledge of your community, identify the top three individual related conditons in your community that protect youth and young adults from the risks of early or excessive (binge) drinking.**

	In the column " <b>Rank top 3</b> " insert a 1, 2, or 3 next to the most important protective factors identified.	
	Placing a 1 next to a protective factor indicates that you think it is the number 1 protective factor that should be considered for individuals when it comes to drinking in your community. Likewise, placing a 2 or 3 next to issues indicates the 2nd and 3rd most protective factors.	
<b>Factor #</b>	<b>Protective Factors - Individuals</b>	<b>Rank top 3</b>
1	Healthy / Conventional beliefs and clear standards	
2	High expectations	
3	Perception of social support from adults and peers	
4	Positive / Resilient temperament	
5	Positive expectations / Optimism for the future	
6	Religiosity / Involvement in organized religious activities	
7	Self-efficacy	
8	Social competencies and problem-solving skills	

**Instructions: Using your own judgment and knowledge of your community, identify the top three family related conditions in your community that protect youth and young adults from the risks of early or excessive (binge) drinking.**

	In the column " <b>Rank top 3</b> " insert a 1, 2, or 3 next to the most important protective factors identified.	
	Placing a 1 next to a protective factor indicates that you think it is the number 1 protective factor that should be considered for individuals when it comes to drinking in your community. Likewise, placing a 2 or 3 next to issues indicates the 2nd and 3rd most protective factors.	
<b>Factor #</b>	<b>Protective Factors - Families</b>	<b>Rank top 3</b>
1	Effective parenting	
2	Good relationships with parents / Bonding or attachment to family	
3	Having a stable family	
4	High expectations	
5	Opportunities for prosocial family involvement	
6	Rewards for prosocial family involvement	

**Instructions: Using your own judgment and knowledge of your community, identify the top three school related conditions in your community that protect youth and young adults from the risks of early or excessive (binge) drinking.**

	In the column " <b>Rank top 3</b> " insert a 1, 2, or 3 next to the most important protective factors identified.	
	Placing a 1 next to a protective factor indicates that you think it is the number 1 protective factor that should be considered for individuals when it comes to drinking in your community. Likewise, placing a 2 or 3 next to issues indicates the 2nd and 3rd most protective factors.	
<b>Factor #</b>	<b>Protective Factors - Schools</b>	<b>Rank top 3</b>
1	Above average academic achievement / Reading and math skills	
2	High expectations of students	
3	High quality schools / Clear standards and rules	
4	Opportunities for prosocial school involvement	
5	Presence and involvement of caring, supportive adults	
6	Rewards for prosocial school involvement	
7	Strong school motivation / Positive attitude toward school	
8	Student bonding (attachment to teachers, belief, commitment)	

**Instructions: Using your own judgment and knowledge of your community, identify the top three community related conditions in your community that protect youth and young adults from the risks of early or excessive (binge) drinking.**

	In the column " <b>Rank top 3</b> " insert a 1, 2, or 3 next to the most important protective factors identified.	
	Placing a 1 next to a protective factor indicates that you think it is the number 1 protective factor that should be considered for individuals when it comes to drinking in your community. Likewise, placing a 2 or 3 next to issues indicates the 2nd and 3rd most protective factors.	
<b>Factor #</b>	<b>Protective Factors - Community</b>	<b>Rank top 3</b>
1	Clear social norms / Policies with sanctions for violations and rewards for compliance	
2	High expectations	
3	Nondisadvantaged neighborhood	
4	Presence and involvement of caring, supportive adults	
5	Prosocial opportunities for participation / Availability of neighborhood resources	
6	Rewards for prosocial community involvement	
7	Safe environment / Low neighborhood crime	

**Instructions: Using your own judgment and knowledge of your community, identify the top peer related condition in your community that protects youth and young adults from the risks of early or excessive (binge) drinking.**

	In the column " <b>Rank</b> " insert a 1 next to the most important protective factor identified.	
	Placing a 1 next to a protective factor indicates that you think it is the number 1 protective factor that should be considered for individuals when it comes to drinking in your community.	
<b>Factor #</b>	<b>Protective Factors - Peers</b>	<b>Rank</b>
1	Good relationships with peers	
2	Involvement with positive peer group activities	
3	Parental approval of friends	